

GOVERNMENT OF JAMMU & KASHMIR
OFFICE OF THE SUPERINTENDENT GOVT. WOMEN INDUSTRIAL TRAINING INSTITUTE
DHARMARI.

Email: itidharmari@gmail.com Website:-www.itidharmari.com

Subject: - Onspot Admission against left over seats at Women ITI Dharmari session 2021-22-23.

NOTIFICATION

Few seats are lying vacant in the trades shown below and accordingly in order to ensure 100% utilization of seating capacity, counselling schedule as per following is issued, as such desirous candidates who have already applied for online admission in the following courses are required to present themselves for counselling and completion of admission formalities.

S.No	Name of Trade	Scheme	Admitted	Seats vacant	Vacant IMC Seat	Counselling date for candidates
01	Computer operator & programming assistant.	NCVT	22	01	-	25-10-2021
02	Secretarial Practice	NCVT	18	05	-	25-10-2021
03	Dress Making	NCVT	17	02	-	25-10-2021
04	Plumber	NCVT	17	02	04	27-10-2021
05	Electrician	NCVT	04	04	02	27-10-2021
06	Sewing Technology	SCVT	13	03	03	27-10-2021

Note:-

1. First preference will be given to those candidates who were selected in Round 1st & 2nd round but could not join due to various reason (on first come first serve basis).
2. Admission of any candidates can be considered as per merit on first come first serve basis for left over seats subject to the condition that clear cut vacancies exist on 29-10-2021 to 30-10-2021.
3. A candidate can be admitted in other trade also depending on his/her merit against a clear cut seat if available in the desired trade.

No:-ITI/Dh/Counselling/2021/170-175

Dated:- 21-10-2021


Superintendent
Govt. Women ITI Dharmari.

Copy to:-

1. The Director, Skill Development J&K Srinagar for information.
2. Chairmen IMC Women ITI Dharmari for information.
3. Joint Director, Skill Development J&K Srinagar for information.
4. Joint Director, information Jammu with the request to kindly get this notice published in two local daily News papers i.e Daily Excelsior, Kashmir Uzma.
5. I/c website to upload on official website.